



All children develop and grow at their own pace that is in accordance with God's plan. We respect and mentor this pace through our objectives with prayer, love, continued education and partnering with our parents to offer each child the best opportunity to be successful in our program and beyond.

During this school year our aim is to create a caring, loving and nurturing environment for each and every child. This will be achieved through everyday interactions and learning opportunities that will foster the holistic development of the child individually via our core learning areas; Social Emotional, Language, Literacy, Physical development, Cognitive, Mathematics, Religious and Life Skills. These experiences will be both teacher and child initiated in their ongoing emergent learning and growth.

Social/Emotional Development

- Manages classroom rules, routines and transitions
- Demonstrates confidence in self-help skills and meeting own needs
- Shares materials and takes turns
- Interacts with small group of peers
- Willingness to try new activities
- Suggests solutions to social problems
- Tries to use words to solve problems

Physical Development

- Holds and uses pencil/crayon appropriately
- Uses scissors effectively
- Transitions from different places using different types of movement with control

Cognitive Development

- Sustains work on age appropriate tasks
- Recounts experiences in order
- Recalls 3-4 items removed from view
- Plans then uses drawings, construction, movements and dramatization to represent ideas
- Can sequence events
- Demonstrates positive approach to learning, attends and engages, persists, and problem solves

Mathematics

- Can verbally count to 20
- Counts 10 objects accurately
- Identifies numerals by name and connects to counted objects
- Knows basic shapes

Literacy/Language

- Identifies rhyming words
- Aware of letters forming words and separates words in a sentence
- Recognizes and names letters and aware letters make sounds
- Demonstrates reading from left to right and up and down
- Writes own name
- Responds to simple statements and questions
- Can follow 3 step directions
- Can be understood by most people
- Engages in conversations of at least 3 exchanges
- Can sit and listen for an age appropriate amount of time

Spiritual

- Come to know God's love for them
- Pray in times of need and thankfulness
- Pray for others as well as ourselves
- Be comfortable in a church setting

Daily On Campus Schedule – Non COVID19 School Year

9:30-9:45	Greeting, Attendance & Theme of the Day
9:45-10:30	Crafts and Centers & Games
10:35-10:55	Specialist Time
11:00 –11:15	Circle time (calendar, weather, flag & Devotion)
11:15-11:30	Snack and Story
11:30-11:55	Journal, Writing, Quiet Learning
11:55-12:15	Recess / Bathroom Break
12:05-12:25	Specialist Time
12:25-12:50	Lunch, Games & Science (sharing on Friday)
12:50-1:00	Pack up for Dismiss