



All children develop and grow at their own pace that is in accordance with God’s plan. We respect and mentor this pace through our objectives with prayer, love, continued education and partnering with our parents to offer each child the best opportunity to be successful in our program and beyond.

During this school year our aim is to create a caring, loving and nurturing environment for each and every child. This will be achieved through everyday interactions and learning opportunities that will foster the holistic development of the child individually via our core learning areas; Social Emotional, Language, Literacy, Physical development, Cognitive, Mathematics, Religious and Life Skills. These experiences will be both teacher and child initiated in their ongoing emergent learning and growth.

Social/Emotional Development

- For each child to have the courage to try new activities
- For each child to have the courage to ask questions
- Come to school with comfort and ease without any worry
- Enjoy learning a variety of art, work and play
- For each child to be confident and proud of their accomplishments
- Being courteous to others—learn to take turns, use words and to share
- Listen when others speak with peers, adults, and in group settings
- Responsible for cleaning up after center time, art time, snack and lunch
- Practice listening skills
- Actively participate in group time: circle time, SSS, JJJ and Chapel Time
- To participate and be curious about the science concepts we will present
- Learn and use good manners
- Willingness to be the Little Blessing and Line Leader

Physical Development

- Hop on one foot
- Jump with two feet
- Walk on a straight line
- Catch and throw a ball
- Stand on one foot for several seconds
- Using crayons and markers while adapting into correct 3-point finger grip
- Builds strength in using hands while working with playdough, gluing, painting, and scissor skills

Language

- Follows simple directions
- Can participate in simple conversations, yes, no, and leading to longer conversations of 2-3 exchanges
- Speaks clearly so others can understand

Cognitive

- Developing an understanding of people and things outside themselves and family
- To know basic colors and shapes
- Groups objects by one characteristic—for example, by color

Literacy

- Recognizes his/her name
- Listens quietly when read to individually or in a group
- Recite alphabet with and without peers
- Participates by responding appropriately to an open question asked about the book when being read (is the face happy or sad?)

Mathematics

- Count 1-20 with class
- Recite numbers –count 1-10
- Matching and sorting activities
- Using building blocks, Legos, pegboards, building a tower/stacking

Spiritual

- For each child to know that their teachers truly care and love them
- To come to know God's love through daily prayer, weekly Bible stories and Chapel Time on Thursdays and to actively participate in these activities

Monkey On Campus Daily Schedule – Non COVID19 School Year

9:30-9:50	Snack
9:50-10:05	Specialist Time
10:05-10:15	Bathroom
10:15-11:00	Centers
11:00-11:20	Recess
11:20-11:25	Bathroom
11:25-11:35	Circle Time
11:35-12:10	Lunch
12:10-12:20	Carpet Play or Reading
12:20-12:40	Last Recess
12:40-1:00	Show and Tell /Mystery Reader