Bouncy Bunnies Class (24–30 months)

All children develop and grow at their own pace that is in accordance with God's plan. We respect and mentor this pace through our objectives with prayer, love, continued education and partnering with our parents to offer each child the best opportunity to be successful in our program and beyond.

During this school year our aim is to create a caring, loving and nurturing environment for each and every child. This will be achieved through everyday interactions and learning opportunities that will foster the holistic development of the child individually via our core learning areas; Social Emotional, Language, Literacy, Physical development, Cognitive, Mathematics, Religious and Life Skills. These experiences will be both teacher and child initiated in their ongoing emergent learning and growth.

Social Emotional

- To encourage positive interactions and relationships with other children in the class
- For the child to become aware of themselves, and others in the room setting
- For each child to confidently interact with their peers
- For each child to feel a sense of belonging in their environment while they are with us in the bunnies class
- To establish strong and positive relationships with the caregivers in the class
- To introduce them to the concept of managing their own feelings in a group setting
- Beginning to demonstrate the needs and wants of others

Language

- For the child to demonstrate the ability to listen and understand simple directions and interactions.
- For each child to feel comfortable and confident to express themselves verbally to the best of their ability.
- For each child to feel secure in their environment to communicate with the staff and child
- For each child to be understood by the staff
- For each child to be able to communicate in 2-to-3-word sentences/statements

Literacy

- For the child to become active participants in group time, via sitting in the area listening to stories, participating in calendar time and group discussions
- Is introduced to the concept of print by consistence exposure via stories and everyday print.
- Introduced to the concept of left–to–right orientation through where their name is written on their art work.
- Is introduced to emergent writing.
- To begin to introduce each child to the structure of their name

Physical Development

- For the child to build, strengthen and refine their fine motor development through activities that will encourage the use of small muscle groups, i.e.; playdough, threading, knobbed puzzles
- Enhance each child's hand-eye co-ordination.
- Introduce the concept of crossing over the child's mid line
- For the child to enhance and build on their gross motor development through activities

that encourage the use of large muscle groups, such as, bike riding, running, balancing and climbing
- To help enhance foot-eye co-ordination, balance and core muscle strengthening
- For each child to become aware of their body parts and how to co-ordinate them all

Cognitive

- For each child to have to opportunity to express themselves through visual and creative arts
- For them to embrace their creativity
- For each child to exposed to different forms of visual arts, such as, painting, drawing, pasting and much more
- For each child to be given the opportunity to move their body to different rhythms and beats
- For each child to have the environment to roleplay everyday life (family play) and imaginative play as they wish
- To encourage them to be open to new challenges and discoveries
- To encourage each child to be critical thinkers in their own learning

Mathematic

- To introduce the children to concepts such as matching, size differences, weight and measurements
- To introduce the children to counting and grouping
- Encourage them to apply a wide variety of thinking strategies in their play to solve problems, lots of question asking
- To introducing the new language, i.e.; size, length and numbers
- Explore the concept of shapes and linking them to other areas of their learning and development, i.e. a circle for a head when drawing

Life Skills

- For each child to become an independent learner who has the ability to control where their path leads
- Introducing the child to toilet training
- Encouraging independent hand washing skills.
- For each child to confidently complete their own tasks, i.e. finding their own cubby box, clearing away their own lunch spaces, finding and retrieving their clothing
- For each child to begin to display an awareness of good health and nutrition for themselves
- Beginning to introduce them to heathy habits such as nose wiping and cough catching to help keep themselves and their friends well

Spiritual

- To come to know God's love through daily prayer, bible stories and Chapel time on Thursday
- To be introduced to the concept of having faith and belief in those that cannot be seen