

# *Busy Bears Class (3-3 ½ years) - Mixed Ages – 2022-2023*

All children develop and grow at their own pace that is in accordance with God's plan. We respect and mentor this pace through our objectives with prayer, love, continued education and partnering with our parents to offer each child the best opportunity to be successful in our program and beyond.

During this school year our aim is to create a caring, loving and nurturing environment for each and every child. This will be achieved through everyday interactions and learning opportunities that will foster the holistic development of the child individually via our core learning areas; Social Emotional, Language, Literacy, Physical development, Cognitive, Mathematics, Religious and Life Skills. These experiences will be both teacher and child initiated in their ongoing emergent learning and growth.

## **Social Emotional**

- follow classroom rules and routines
- transition to new things
- play well with others
- share with others
- try to use words to solve conflict

## **Spiritual**

- love God and knows that God loves her/him
- know that God listens to our prayers

## **Cognitive**

- engage with peers and teachers
- show pride in learning
- show desire to solve problems

## **Physical**

- Fine Motor Skills
- hold pencil, crayon, markers in pincer grasp (HWWT)
- trace straight and curved lines
- trace or write first name
- hold scissors with correct grasp
- string beads, sew shapes
- roll dough into a log
- try to snap, button, zip clothes

## **Gross Motor Skills**

- move easily inside and outside (balance)
- use bathroom and wash hands without help
- eat and drink without help
- put on coat
- pack backpack
- try to skip, stand on one foot, hop on one foot

## **Literacy**

- name many letters in the alphabet
- sing their ABC's
- enjoy books
- listens attentively
- introduced to parts of book; author, illustrator, cover, pages
- show comprehension by answering easy questions

## **Language**

- follow two or more directions
- share and plays with others
- try to use words to solve problems
- speak or sign clearly
- ask for help
- participate in Show & Tell

## **Mathematics**

- identify numbers 1-8
- count past 10
- count 10 items in a group (1 to 1 correspondence)
- identify simple shapes
- know simple a/b pattern
- calendar readiness

**Daily Schedule:**

9:40-9:45	Check in and Welcome
9:45-10:30	Centers
10:30-10:45	Snack
10:45-11:05	Circle time (HWF on Tuesdays)
11:10-11:30	Specialist Time
11:30-12:00	Recess
12:00-12:10	Bathroom break and hand wash for lunch
12:10-12:30	Lunch and Pack up
12:30-1:05	Library, learning centers, science or math and Sharing time on Thursday
1:05-1:10	Goodbyes