



During this school year our aim is to create a caring, loving and nurturing environment for each and every child. This will be achieved through everyday interactions and learning opportunities that will foster the holistic development of the child individually via our core learning areas; Social Emotional, Language, Literacy, Physical development, Cognitive, Mathematics, Religious and Life Skills. These experiences will be both teacher and child initiated in their ongoing emergent learning and growth.

Social Emotional

- Regulates own emotions and behaviors.
- Manages feelings
- Follows limits and expectations
- Takes care of own needs appropriately
- Separates easily from parents entering the classroom
- Feels comfortable in the classroom setting
- Participation in new and familiar activities, follows 2 or more step directions
- Establishes and maintains positive relationships.
- Use words /signs to interact with peers and teachers during play and work activities.
- Use socially appropriate manners, please, thank you, etc.
- Participates cooperatively and constructively in group situations
- Able to use classroom readiness skills i.e., standing in a line, sitting during circle time, waiting for a turn, raising a hand with a question
- Transition from one activity to the next.
- Help clean up after play, snack, lunch
- Show pride and pleasure in their accomplishments

Spiritual

- Know that the Bible is God's word and it is always true.
- Attends and engages in Chapel (songs/ stories)
- Pray before meals, for those in need and for our family and friends

Physical (Fine and Gross Motor)

- Holds writing tool in a 3 finger (pincer) grasp
- Able to trace straight and curved lines, their name
- Able to write their first name
- Able to hold scissors with a correct grasp, to cut straight and simple curved lines
- Uses refined wrist and finger movements
- Able to string beads and lace
- Able to roll logs with play dough
- Experience a wide variety of textures through sensory and art activities
- Able to snap and zip coats and pants
- Moves with purpose and control in the school setting
- Demonstrates traveling /balancing skills

Literacy

- Demonstrates knowledge of the alphabet
- To recognize their first name
- Identifies and names the letters in their first name
- Comprehends and responds to books and texts
- Uses emergent reading skills
- Know that an author writes a book and an illustrator draws the pictures
- Exposure to a variety of children's books
- Uses emergent writing skills through book writing

Mathematics

- Uses number concepts and operations.
- Able to count (to 20)
- Able to identify numbers 1 – 10
- Able to count 1 to 1 correspondence. (1-10 with objects.)
- Identify simple shapes.
- Able to understand a simple a/b pattern

Cognitive

- Demonstrates a positive approach to learning
 - Attends and engages
 - Problem solves and persists
- Introduce calendar readiness skills, months, days of the week and counting 1-31
- Name colors
- Introduced to a variety science experiments
- Understanding of concepts more/less and beginning/middle/end

Language

- Listens to and understands increasingly complex language
- Comprehends language
- Follows directions
- Uses language to express thoughts and needs
- Speaks or signs clearly
- Uses appropriate communication skills
- Verbal, written or sign

Tiger Daily On Campus Schedule – Non COVID19 School Year

9:30-10:25	Centers
10:25-10:30	Clean up
10:30-10:40	Bathroom Break
10:45	Snack
10:57	Transition
11:00-11:25	Specialist Time
11:25	Transition
11:30-11:45	Big Group Activity
11:45	Transition
11:55-12:20	Recess
12:20	Transition
12:22	Bathroom Break
12:30	Lunch
12:50	Story, Sharing Mystery Reader
1:00	Dismissal