

## **An Explanation of ITBP Cooperative Learning Models – What you can expect!**

All Children develop and grow at their own pace that is in accordance with God's plan. We respect and mentor this pace through our class objectives with prayer, love, and continued education whether it be in-person or through our Cooperative Learning models. Our Early Childhood Christian Education (ECCE) is a partnership with our families to offer each child the best opportunity to be successful no matter of our learning models.

We recognize that ECCE is best taught in a classroom setting, however during this COVID-19 pandemic, we are compelled to explore alternate learning possibilities. Our Cooperative Learning models will ensure your children will have a smooth transition when returning to a classroom setting.

Our Cooperative Learning models are age appropriate and assist each child's development using our class objectives: Social/Emotional, Language, Literacy, Physical, Cognitive, Math, Life Skills, and Spiritual. These models will be initiated by the teacher, in conjunction with a parent or caregiver, for the growth of your child. They are also crafted so that you can work with your child at home during the week in a way that best fits your home schedule. We do suggest that your Cooperative Learning routine be consistent each week with the goal of staying on track with your child's development.

The following is a cohesive outline that each class builds upon to customize their age-appropriate curriculum:

### **Theme based subject matter each week**

#### **Videos that support the theme**

- Story Time (minimum of 1)
- Science/Math (minimum of 1)
- Handwriting Without Tears Instruction (Bears, Tigers & PreK classes)
- Chapel Time Lesson (1 per week)
- Circle time (minimum of 1)

#### **Parent Support**

- Email and/or Zoom support from teachers to parents/caregivers to help provide social and emotional support
- Teach how to best work with the students during Cooperative Learning

#### **Packets**

- Picked up every 2 weeks for Bears, Tigers and PreKs and Bunny and Monkeys once a month
- Supporting materials include Handwriting Without Tears workbook, worksheets, and craft/art project

#### **Emails**

- Support the theme with educational and fun links to explore with your child
- Describes the videos with follow up questions and how they connect to our learning objectives for each class

## **ZOOM**

- Used to connect each student and family with our teachers
- Build a sense of community (support) which will ensure a smoother transition when we are back on campus together

## **Outdoor Curriculum Hour**

- We are exploring the idea of offering an enhancement hour on our playground with all the PPE requirements in place
- We anticipate offering this at least once a month, possibly more, if there is the demand
- More details to come on this exciting idea later in August

Please note the amount and type of resources created and produced will vary to meet the needs of your child's age and development.